

South Planning Community: CURRENT DATA

Background Summary

Grade Level	2015/16 Official Enrollment	Overall Capacity OSFC	Overall % Utilization by Enrollment
PK-5	1,270	1,443	88%
PK-6	2,674	2,650	101%
6-8	445	587	76%
7-12	946	1,096	86%
9-12	580	832	70%

Note: OSFC- Ohio School Facilities Commission, Facility Assessment Capacity

School Facilities Renovation Costs Exceeds 2/3rd Cost of Replacement (FCI)	
Fairwood ES	111%
Moler ES	91%
Siebert ES	80%
Buckeye MS	67%
Marion-Franklin HS	73%

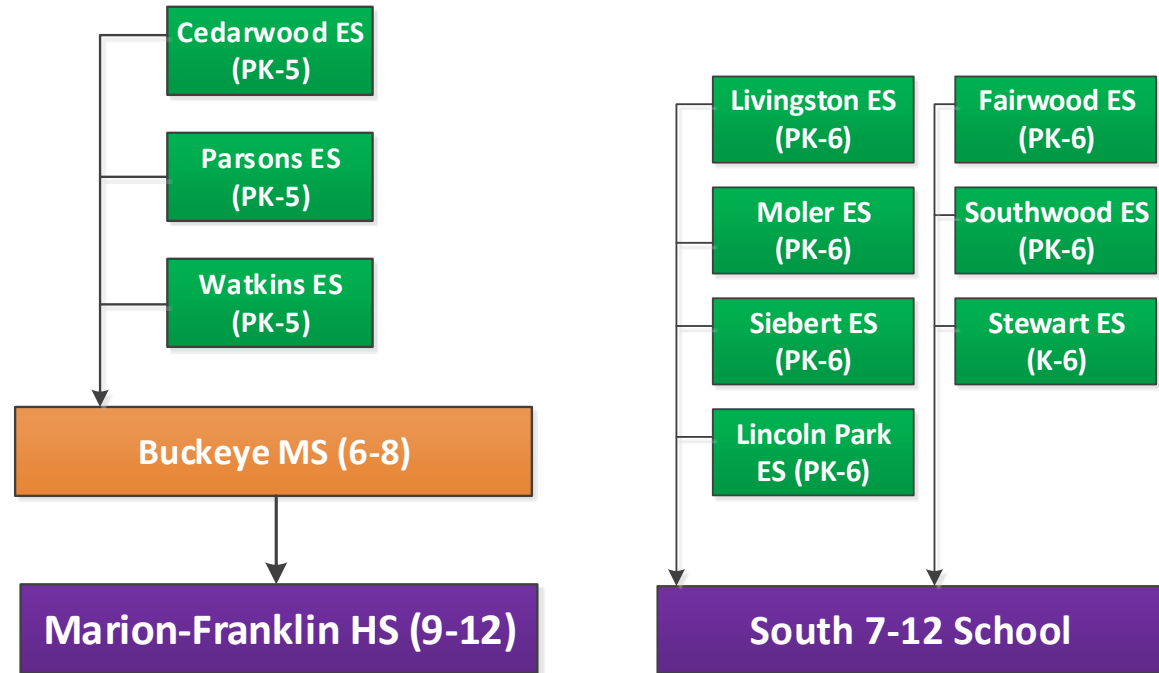
Note: Higher % = Poorer Condition

SOUTH PLANNING AREA			
Grade Level	# of Students Live-In	# of Students Transfer out	# of Students Transfer into
PK-5	1,247	385	366
PK-6	2,564	674	700
6-8	509	168	87
7-12	1,594	824	171
9-12	603	236	197

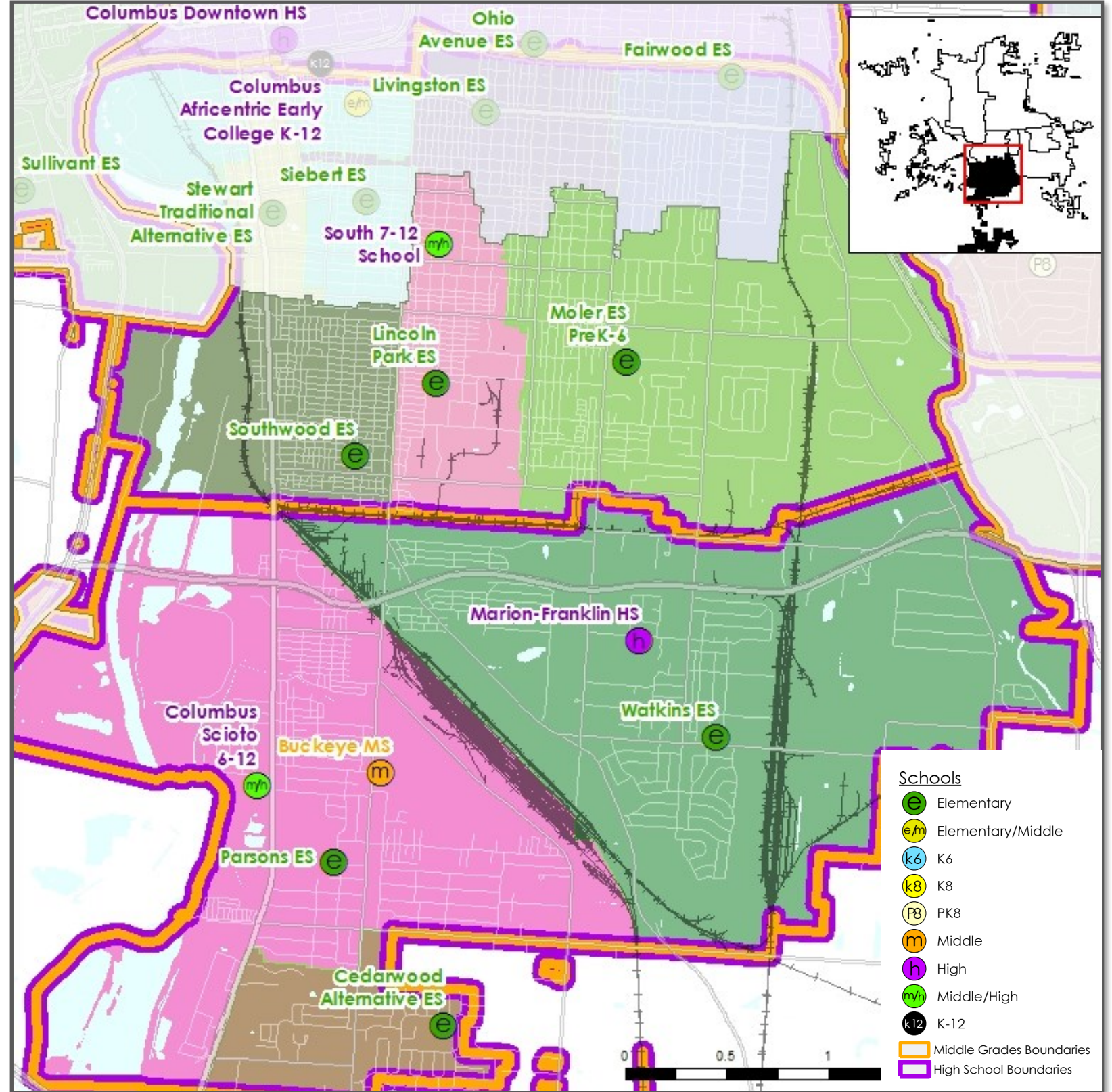
Note: DOES NOT INCLUDE STUDENTS THAT LIVE OUTSIDE CCS BOUNDARIES AND ATTEND CCS SCHOOLS

Completed Facilities	
Cedarwood Alt. ES	South 7-12
Lincoln Park ES	
Livingston ES	
Parsons ES	
Southwood ES	
Stewart ES	
Watkins ES	

Current Pathways



South Planning Community Map



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Facility Information

Facility Name	Grade Configuration (CCS)	FMP Status	Program	Attendance Boundary	Transfer Out %	Transfer In %	OSFC Capacity (2002)	CCS Program Capacity	Adjusted Enrollment	Utilization (OSFC)	Utilization (CCS)	Modular Classrooms (CCS)
Cedarwood Alternative ES	PK-5	Completed	project adventure.	Yes	25%	33%	550	550	418	76%	76%	
Parsons ES	PK-5	Completed	conventional	Yes	21%	32%	475	475	457	96%	96%	
Watkins ES	PK-5	Completed	conventional	Yes	42%	22%	418	418	395	94%	94%	
Total / Average					30%	29%	1,443	1,443	1,270	88%	88%	0
Fairwood Alternative ES	PK-6	Remaining	regional ALT. lottery from east, south, west, center city students (individually guided education)	Yes	52%	50%	325	473	341	105%	72%	
Lincoln Park ES	PK-6	Completed	conventional	Yes	44%	26%	372	372	379	102%	102%	
Livingston ES	PK-6	Completed	conventional	Yes	52%	38%	400	400	475	119%	119%	
Moler ES PreK-6	PK-6	Remaining	conventional	Yes	56%	32%	531	347	495	93%	143%	2
Siebert ES	PK-6	Remaining	conventional	Yes	68%	92%	222	325	296	133%	91%	
Southwood ES	PK-6	Completed	conventional	Yes	36%	32%	450	450	364	81%	81%	
Stewart Traditional Alternative ES	K-6	Completed	regional ALT w/assigned pop, sister to Oakland park, students from East, South, West, and Center City, traditional program	Yes	50%	99%	350	350	324	93%	93%	
Total / Average					48%	54%	2,650	2,717	2,674	101%	98%	2
Buckeye MS	6-8	Remaining	conventional	Yes	33%	20%	587	459	445	76%	97%	2
Total / Average					33%	20%	587	459	445	76%	97%	2
South 7-12 School	7-12	Completed	conventional	Yes	57%	24%	1,096	1,096	946	86%	86%	
Total / Average					57%	24%	1,096	1,096	946	86%	86%	0
Marion-Franklin HS	9-12	Remaining	conventional	Yes	39%	35%	832	1,050	580	70%	55%	
Total / Average					39%	35%	832	1,050	580	70%	55%	0

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Facility Information

FCI: Facility Condition Index, this number is found by dividing the renovation cost by the replacement cost. It is used to determine whether a school is eligible for replacement. The higher the percentage, the higher the need for replacement.

OSFC Square Footage: As measured by the Ohio Schools Facilities Commission, 2002

PK-5 Schools

Facility Name	FCI 2016	Permanent Square Footage (OSFC)	Year Built (OSFC)	Site Acreage
Cedarwood Alternative ES	0%	65,634	2013	13.64
Parsons ES	25%	58,242	2006	7.04
Watkins ES	23%	51,744	2007	6.11

Total / Average **24%** **175,620**

PK-6 Schools

Fairwood Alternative ES	111%	51,251	1924	2.28
Lincoln Park ES	23%	46,500	2007	5.01
Livingston ES	18%	50,000	2009	3.26
Moler ES PreK-6	91%	78,916	1967	10.947
Siebert ES	80%	28,455	1957	1.5
SouthwoodES	18%	57,566	2009	3.4
Stewart Traditional Alternative ES	3%	43,750	2015	2.25

Total / Average **50%** **356,438**

Middle School

Facility Name	FCI 2016	Permanent Square Footage (OSFC)	Year Built (OSFC)	Site Acreage
Buckeye MS	67%	83,851	1962	11.39

Total / Average **67%** **83,851**

7-12 School

South 7-12 School	18%	183,733	2009	12.136
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Total / Average **18%** **183,733**

High School

Marion-Franklin HS	73%	138,960	1951	30.55
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Total / Average **73%** **138,960**

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Planning Community Level Live-Attend Analysis

This table shows where students **residing** within the South planning community attend school. For example, 64% of elementary students residing within the South planning community attend a school in the South planning community; 4% of high school students residing in the South planning community attend a school in the Northwest planning community.

Students Residing in South Planning Community		Where they are going							
		South	Regional Alternative within South	Other Regional or All-City Program	Center City	West	Northeast	Northwest	East
Grade Level	Elementary	64%	14%	8%	8%	1%	1%	1%	2%
	Middle School	72%	0%	12%	5%	1%	1%	7%	3%
	High School	65%	0%	21%	2%	2%	2%	4%	3%
	Total Live In	66%	7%	12%	6%	2%	1%	3%	3%

This table shows where students **attending** South planning community schools reside. For example, 62% of the students attending South planning community High Schools reside within the planning community, 19% comes from Center City, 3% from the West, 5% from the Northeast, 1% from the Northwest, and 10% from the East, .

Students Attending South Planning Community Schools		Where they are coming from					
		South	Center City	West	Northeast	Northwest	East
Grade Level	Elementary	89%	6%	1%	1%	0%	3%
	Middle School	74%	17%	3%	3%	0%	3%
	High School	62%	19%	3%	5%	1%	10%
	Total Live In	78%	12%	2%	3%	0%	5%

South Planning Community: CURRENT DATA

Selected Community Feedback Results | Zip Codes: 43206, 43207, 43194, 43137, 43217, 43209, 43223

Which of the following grade arrangements/configurations would you support?

	PK-5, 6-8, 9-12	PK-6, 7-12	PK-8, 9-12	PK-12 Campus
Strongly Support	146	36	35	22
Support	50	64	41	26
No Opinion	13	19	16	18
Do Not Support	10	43	57	48
Strongly Do Not Support	3	26	32	68

On the scale below, which do you prefer more: small buildings (smaller learning communities) or larger buildings (more program offerings)?

Small Buildings	48
<----->	29
<----->	52
<----->	44
<----->	21
Larger Buildings	31

Which of the following do you recommend for schools that are overcrowded? Please check all that apply.

Change the grade arrangement (move a grade out of a school - example change from a K - 5 to a K - 4 building)	101
Renovate and/or build a school	132
Reassign some of the students to another school	52
Change attendance boundaries of nearby schools	103
None of the above/No opinion	8