

Northwest Planning Community: CURRENT DATA

Background Summary

Grade Level	2015/16 Official Enrollment	Overall Capacity OSFC	Overall % Utilization by Enrollment
PK-5	3,505	3,257	108%
6-8	1,083	1,191	91%
9-12	1,622	1,590	102%

Note: OSFC- Ohio School Facilities Commission, Facility Assessment Capacity

NORTHWEST PLANNING AREA			
Grade Level	# of Students Live-In	# of Students Transfer out	# of Students Transfer into
PK-5	3,360	1,254	1,301
6-8	1,112	417	369
9-12	1,363	534	832

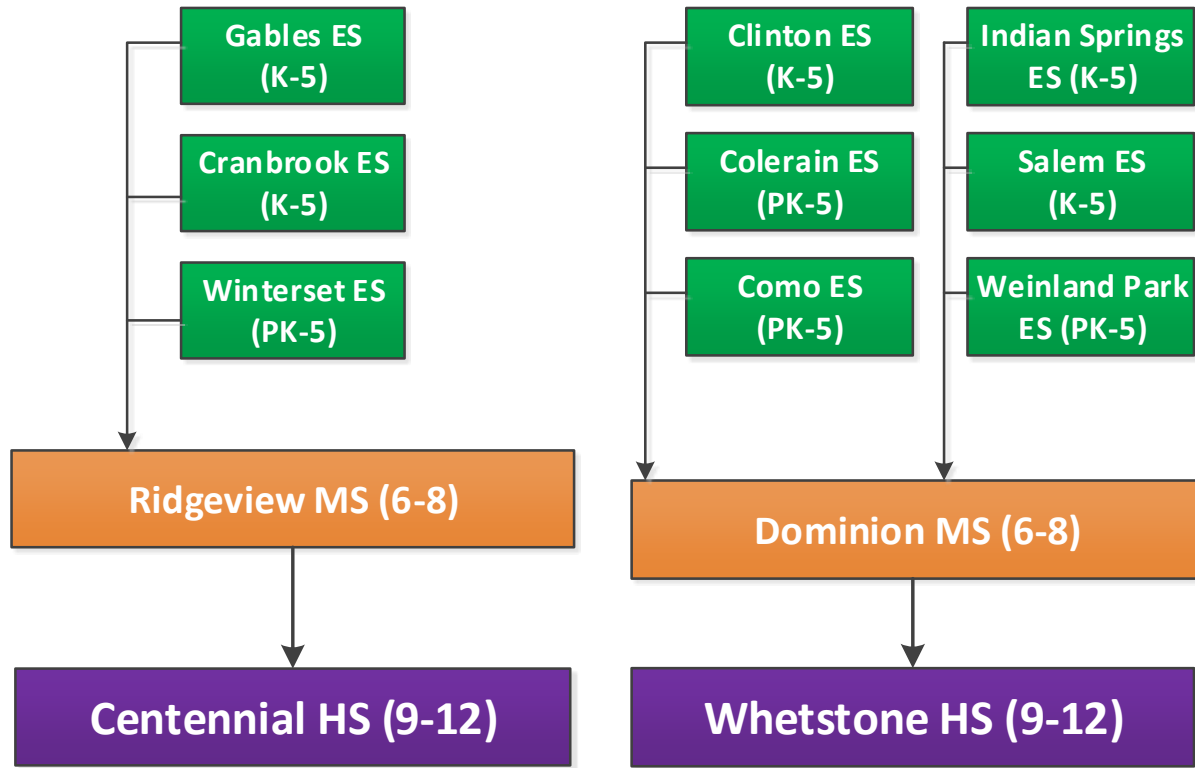
Note: DOES NOT INCLUDE STUDENTS THAT LIVE OUTSIDE CCS BOUNDARIES AND ATTEND CCS SCHOOLS

School Facilities Renovation Costs Exceeds 2/3rd Cost of Replacement (FCI)	
Colerain ES	80%
Como ES	106%
Cranbrook ES	81%
Gables ES	66%
Hubbard ES	103%
Indian Springs ES	92%
Salem ES	85%
Winterset ES	95%
Dominion MS	101%
Ridgeview MS	94%
Whetstone HS	74%

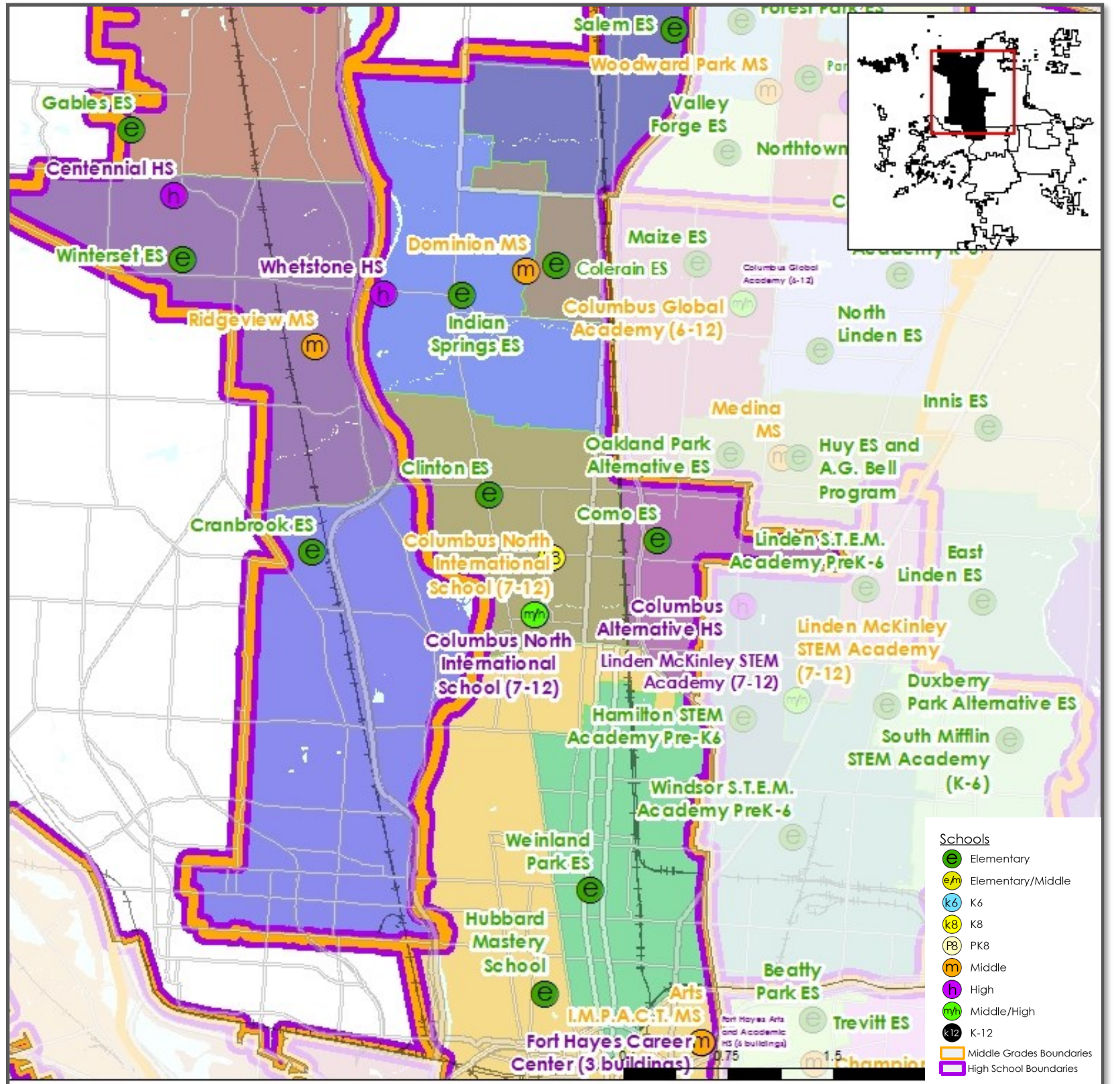
Note: Higher % = Poorer Condition

Completed Facilities
Clinton ES
Weinland Park ES

Current Pathways



Northwest Planning Community Map



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Facility Information

Facility Name	Grade Configuration (CCS)	FMP Status	Program	Attendance Boundary	Transfer Out %	Transfer In %	OSFC Capacity (2002)	CCS Program Capacity	Adjusted Enrollment	Utilization (OSFC)	Utilization (CCS)	Modular Classrooms (CCS)
Clinton ES	K-5	Completed	conventional	Yes	35%	18%	400	400	449	112%	112%	
Colerain ES	PK-5	Remaining	conventional, high pop of medically fragile	Yes	26%	65%	314	206	214	68%	104%	
Como ES	PK-5	Remaining	conventional	Yes	52%	39%	520	361	354	68%	98%	1
Cranbrook ES	K-5	Remaining	conventional	Yes	24%	46%	234	298	314	134%	105%	
Gables ES	K-5	Remaining	conventional	Yes	23%	29%	250	350	398	159%	114%	8
Indian Springs ES	K-5	Remaining	conventional	Yes	32%	38%	276	423	403	146%	95%	
Salem ES	K-5	Remaining	conventional	Yes	36%	30%	279	311	359	129%	115%	
Weinland Park ES	PK-5	Completed	conventional	Yes	43%	38%	385	385	394	102%	102%	
Winterset ES	PK-5	Remaining	conventional	Yes	44%	25%	267	273	292	109%	107%	
Total / Average					37%	35%	2,925	3,007	3,177	109%	106%	9
Hubbard Mastery School	PK-6	Remaining	citywide ALT w assigned pop from NW	Yes	49%	76%	332	350	328	99%	94%	4
Total / Average					49%	76%	332	350	328	99%	94%	4
Indianola Informal Alternative ES (K-8)	K-8	Completed	citywide ALT, informal education				646	646	651	101%	101%	
Total / Average					-	-	646	646	651	101%	101%	0
Dominion MS	6-8	Remaining	conventional	Yes	46%	21%	599	409	564	94%	138%	
Ridgeview MS	6-8	Remaining	conventional	Yes	17%	49%	592	434	519	88%	120%	
Total / Average					38%	35%	1,191	843	1,083	91%	128%	0
Centennial HS	9-12	Remaining	conventional	Yes	22%	55%	774	529	716	93%	135%	
Whetstone HS	9-12	Remaining	conventional	Yes	47%	46%	816	718	906	111%	126%	
Total / Average					39%	50%	1,590	1,247	1,622	102%	130%	0

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Facility Information

FCI: Facility Condition Index, this number is found by dividing the renovation cost by the replacement cost. It is used to determine whether a school is eligible for replacement. The higher the percentage the poorer the condition of the facility. Typically when this percentage reaches 66% (2/3rd's) or higher, the building could be a candidate for replacement.

OSFC Square Footage: As measured by the Ohio Schools Facilities Commission, 2002

PK-5 Schools

Facility Name	FCI 2016	Permanent Square Footage (OSFC)	Year Built (OSFC)	Site Acreage
Clinton ES	10%	53,248	2012	2.91
Colerain ES	80%	39,258	1957	Dominion site
Como ES	106%	34,684	1954	5.89
Cranbrook ES	81%	29,215	1957	10.5
Gables ES	66%	32,073	1975	6.81
Indian Springs ES	92%	44,616	1949	7.03
Salem ES	85%	36,135	1962	8.08
Weinland Park ES	23%	48,948	2007	2.129
Winterset ES	95%	33,369	1967	9.46

Total / Average **66%** **351,546**

PK-6 School

Hubbard Mastery School	103%	42,811	1896	1.91
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Total / Average **103%** **42,811**

K-8 School

Facility Name	FCI 2016	Permanent Square Footage (OSFC)	Year Built (OSFC)	Site Acreage
Indianola Informal Alternative ES (K-8)	18%	87,963	2009	6.07

Total / Average **18%** **87,963**

Middle Schools

Dominion MS	101%	85,607	1955	16.85
Ridgeview MS	94%	84,667	1965	21.41

Total / Average **97%** **170,274**

High Schools

Centennial HS	58%	109,176	1975	24.57
Whetstone HS	74%	136,321	1960	25.772

Total / Average **67%** **245,497**

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Planning Community Level Live-Attend Analysis

This table shows where students **residing** within the Northwest planning community attend school. For example, 78% of elementary students residing within the Northwest planning community attend a school in the Northwest planning community; 1% of high school students residing in the South planning community attend a school in the Northwest planning community.

Students Residing in Northwest Planning Community		Where they are going							
		Northwest	Regional Alternative within Northwest	Other Regional or All-City Program	Center City	West	South	Northeast	East
Grade Level	Elementary	78%	0%	17%	1%	0%	0%	4%	0%
	Middle School	79%	0%	13%	1%	0%	0%	6%	0%
	High School	73%	0%	19%	0%	0%	1%	6%	0%
	Total Live In	77%	0%	17%	1%	0%	0%	5%	0%

This table shows where students **attending** Northwest planning community schools reside. For example, 56% of the students attending Northwest planning community High Schools reside within the planning community, 2% comes from Center City, 5% from the West, 3% from the South, 28% from the Northeast, and 6% from the East.

Students Attending Northwest Planning Community Schools		Where they are coming from					
		Northwest	Center City	West	South	Northeast	East
Grade Level	Elementary	79%	2%	1%	1%	15%	1%
	Middle School	52%	4%	4%	4%	26%	10%
	High School	56%	2%	5%	3%	28%	6%
	Total Live In	66%	2%	3%	2%	21%	5%

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Selected Community Feedback Results | Zip Codes: 43016, 43002, 43017, 43235, 43085, 43229, 43214, 43202, 43210, 43201, 43212, 43220, 43215

Which of the following grade arrangements/configurations would you support?

	PK-5, 6-8, 9-12	PK-6, 7-12	PK-8, 9-12	PK-12 Campus
Strongly Support	383	57	163	66
Support	206	155	163	83
No Opinion	28	56	63	72
Do Not Support	25	216	139	201
Strongly Do Not Support	10	93	65	149

On the scale below, which do you prefer more: small buildings (smaller learning communities) or larger buildings (more program offerings)?

Small Buildings	101
<----->	114
<----->	190
<----->	120
<----->	80
Larger Buildings	63

Which of the following do you recommend for schools that are overcrowded? Please check all that apply.

Change the grade arrangement (move a grade out of a school - example change from a K - 5 to a K - 4 building)	242
Renovate and/or build a school	479
Reassign some of the students to another school	152
Change attendance boundaries of nearby schools	291
None of the above/No opinion	24