



Columbus City Schools
Learn. Dream. Succeed.

Columbus City Schools Facilities Master Plan

DRAFT QUESTIONS FOR COMMUNITY DIALOGUE #1

**Ad Hoc Committee Meeting #3
February 18, 2016**

Athletics

1. Rate your level of agreement of including athletic facilities into the facilities master plan.

(Rate 1-5, 5 being the highest)

	1		2		3		4		5
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2. For each of the categories below, please rate why athletics and athletic facilities are important in schools:

(Rate 1-5, 5 being the highest)

A. Builds community

	1		2		3		4		5
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B. Contributes to school pride

	1		2		3		4		5
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C. Can attract students to public high schools

	1		2		3		4		5
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D. Provides recreation space for communities

	1		2		3		4		5
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E. Offers opportunities for students that can not afford club sports

		1		2		3		4		5
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F. Other

	1		2		3		4		5
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3. Specifically to the schools that you have had a chance to attend or visit, please rate the overall condition of athletic facilities and recreation areas:

A. Stadiums (Football, Soccer, Lacrosse)

	Poor		Good		Excellent		Don't Know
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B. Gymnasiums

	Poor		Good		Excellent		Don't Know
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C. Tracks

	Poor		Good		Excellent		Don't Know
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D. Practice Fields

	Poor		Good		Excellent		Don't Know
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E. Playgrounds

	Poor		Good		Excellent		Don't Know
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School Size

1. Understanding that various school sizes work in different settings, please rate your level of agreement on things that should be considered when determining the size of schools.

(Rate 1-5, 5 being the highest)

	1		2		3		4		5
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- A. Ability to provide robust program offerings
- B. Ability to provide appropriate level of services (health, social, etc...)
- C. Ability to provide the capacity of the neighborhood (s) enrollment being served
- D. Consistency of school size
- D. Transportation costs
- E. Transportation time
- F. Socio economic considerations
- G. Overall financial considerations
- H. Other

2. To what level do you agree that the District should vary school size based on the area (s) it serves?

	Strongly Agree		Agree		No Opinion		Disagree		Strongly Disagree
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Grade Configuration

1. Please rate the importance of the following factors when deciding the types of grade configurations the District should plan.

(Rate 1-5, 5 being the highest)

	1		2		3		4		5
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- A. Age span in a single facility
- B. Ability to serve the developmental age of each student
- C. Number of building transitions from grades Pk-12
- D. Ability to group students by both age and ability
- E. Facility ability to adapt to different grade configurations as needed
- F. Size of facility due to the grade configuration
- G. Transportation time and cost

2. To what level do you agree that the District reduce the number of different types of grade configurations currently offered?

	Strongly Agree		Agree		No Opinion		Disagree		Strongly Disagree
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Student Support Services

1. Please rate the importance of the following space types in schools regarding student support services.

(Rate 1-5, 5 being the highest)

	1	2	3	4	5
A. Nurses Clinic (Office)					
B. Community Room					
C. Guidance offices					
D. PEAK space					
E. Social Services space					
F. Parent room					
G. Mentoring space					

2. Please rate the types of partnerships you believe would benefit student support in school facilities.

(Rate 1-5, 5 being the highest)

	1	2	3	4	5
A. Hospital networks					
B. Boys & Girls Clubs					
C. YMCA/YWCA					
D. City Parks & Recreation					
E. Other					

Exceptional Student Services

1. Please rate on a scale from 1 to 5 how centralized exceptional student education (for each program of exceptional student education) should be offered.

(1 school centered, 3 being regionalized, and 5 being most centralized)

School Centered

Centralized



A. Pre-Kindergarten

	1		2		3		4		5
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B. Special Education Services

	1		2		3		4		5
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C. Special Education Services (Low Incidence)

-Self Contained, low occurrence of leaving classroom.

	1		2		3		4		5
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D. Gifted

	1		2		3		4		5
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E. English as a Second Language (ESL)

	1		2		3		4		5
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2. What is the maximum bus ride time length you think is appropriate for the following groups of students:

A. Pre-Kindergarten

B. Special Education Services

C. Special Education Services (Low Incidence)

D. Gifted

E. English as a Second Language [ESL]

F. Non-exceptional Students

	Less than 15 minutes		15-30 minutes		30-45 minutes		More than 45 minutes
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Exceptional Student Services– continued

3. For the following programs, please rate the level that you believe there is an appropriate facility pathway (feeder to the next grade level facility)

(1 being no facility pathway and 5 being excellent facility pathway)

No facility pathway

Excellent Pathway



A. Pre-Kindergarten

B. Special Education Services

C. Special Education Services (Low Incidence)

D. Gifted

E. ESL

	1		2		3		4		5
	1		2		3		4		5
	1		2		3		4		5
	1		2		3		4		5
	1		2		3		4		5

4. Pre-Kindergarten: Please rate at what level you would support a minimum of one [1] dedicated pre-kindergarten classroom in every elementary school.

(Rate 1-5, 5 being the highest)

	1		2		3		4		5
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Space Types

1. To the best of your knowledge, please rate the quality of different space types in school facilities

Elementary Schools

- A. General Classrooms
- B. Project Based Spaces (STEM, Computer Labs, etc...)
- C. Art Room
- D. Music Room
- E. Library/Media Center
- F. Gymnasium/Multi-Purpose
- G. Special Education Spaces
- H. Social Services Spaces
-Food Pantry, Clothing, etc...)
- I. Community Spaces
- J. Cafeteria

Poor	Good	Excellent	Do Not Know

Middle Schools

- A. General Classrooms
- B. Science Labs
- C. Auditoriums
- D. Project Based Spaces (STEM, Technical Spaces, etc...)
- E. Art Room
- F. Music Room
- G. Library/Media Center
- H. Career & Technical Space
- I. Gymnasium/Multi-Purpose
- J. Exceptional Student Education Spaces
- K. Community Spaces
- L. Social Services Spaces
- M. Cafeteria

Poor	Good	Excellent	Do Not Know

Space Types

1. To the best of your knowledge, please rate the quality of different space types in school facilities

High Schools

- A. General Classrooms
- B. Science Labs
- C. Auditoriums
- D. Project Based Spaces
- E. Computer Labs
- F. Art Rooms
- G. Band Rooms
- H. Choral Rooms
- I. Library/Media Center
- J. Career & Technical Space
- K. Gymnasium/Multi-Purpose
- L. Exceptional Student Education Spaces
- M. Community Spaces
- N. Cafeteria

Poor	Good	Excellent	Do Not Know

Space Types

2. Please rate the types of spaces that you believe are important to plan in order to meet the educational needs of students and community expectations for schools.

(1 being not necessary, 5 being must have)

Elementary Schools

- A. STE(A)M Labs/Science Rooms
- B. Maker’s Space
- C. Mentoring Spaces
- D. PEAK Spaces
- E. Guidance Space
- F. Community/Parent Room
- G. Nurse’s Clinic
- H. Teacher Collaboration Space
- I. Other

	1	2	3	4	5

Middle Schools

- A. STE(A)M Labs/Science Rooms
- B. Maker’s Space
- C. Mentoring Spaces
- D. PEAK Spaces
- E. Guidance Space
- F. Community/Parent Room
- G. Nurse’s Clinic
- H. Auditorium
- I. Expanded Career & Tech Space
- J. Teacher Collaboration Space
- K. Other

	1	2	3	4	5

Space Types

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High Schools

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- B. Maker's Space
- C. Mentoring Spaces
- D. PEAK Spaces
- E. Guidance Space
- F. Community/Parent Room
- G. Nurse's Clinic
- H. Auditorium
- I. Expanded Career & Tech Space
- J. Expanded Fine Arts Space
- K. Expanded Athletic/P.E. Space
- L. Teacher Collaboration Space
- M. Other

	1	2	3	4	5
A. STE(A)M Labs/Science Rooms					
B. Maker's Space					
C. Mentoring Spaces					
D. PEAK Spaces					
E. Guidance Space					
F. Community/Parent Room					
G. Nurse's Clinic					
H. Auditorium					
I. Expanded Career & Tech Space					
J. Expanded Fine Arts Space					
K. Expanded Athletic/P.E. Space					
L. Teacher Collaboration Space					
M. Other					