



## Columbus City Schools

### Ad Hoc Committee Meeting – 1/9/16

Columbus Downtown HS, 8:30 AM – 12:30 PM

*Introductions – W. Shawna Gibbs*

*Dominic Paretti reviewed the Ad Hoc Committee Governance Charter, scope of services, Committee structure.*

*W. Shawna Gibbs reviewed the roles and responsibilities of the Committee.*

- A recommendation was made that a roster of Committee members be distributed – Committee members should provide preferred email and notice if they do not want to provide email to all committee members.

*Tracy Healy, FutureThink, provided an overview of enrollment projections and demographic trends. The following data was requested by the Committee for analysis:*

- Non-public (private), voucher data, homeschool, etc.
- Why students open enroll into CCS
  - Special Needs
  - Programs not available in suburban schools
- Why students open enroll out of CCS
- Potential Students in Win-Win Districts
- Assumptions that were made in the enrollment projections, by school
- Full enrollment projections report (with school by school data) – Will be included as appendix of Background Report
- Heat maps by enrollment with programs identified
- School enrollment compared to capacity
- ESL by nationality breakdown

Additional question(s) include:

- Does District receive additional funding for students open enrolling into CCS?
  - Yes

*Alex Trevino, CCS, provided an overview of the Facility Master Plan Background. The following data was requested by the Committee for analysis:*

- Listing of bonds approved and when they expire



- Facility assessments – school score card with the top 20 projects (including items the District should pay for)
- Tentative schedule of projects for the next year or so – list of projects available, but no funding source available

Additional question(s) include:

- When are bonds expire?
  - Over a variety of years (20-30 years issued)
- Is there an impact to the general fund through win-win agreements?
  - Yes
- Regarding the physical assessment of buildings, how is priority determined and when they will fit into future plan?
  - Current strategy is “worst first”; going forward – warm, safe, dry but also looking at security upgrades; attempting to put together a prioritization list by building to incorporate into this plan
- What is “Win-Win”?
  - Students living in Columbus but attend suburban schools (i.e., Westerville – south of Morse Rd. – in Columbus city boundary but always have attended Westerville); CCS is about 2/3 the area of Columbus city – never part of the District; City and suburban districts came up with an agreement 20-30 years ago – CCS gets a payment from respective suburban district due to win-win – Original Win-Win agreement has changed over the years
  - Dr. Good suggested a short presentation be provided in the future to address this
- From a business perspective - What is the best return on investment regarding facilities management?
  - Financial impact on operations – must consider transportation – many moving parts (operations, transportation, etc.)

*Dr. Machel Kline and Tonya Freemant, CCS, presented an overview of School Choice & Lottery. The following data was requested by the Committee for analysis:*

- How many students take advantage of lottery process versus natural transition through system? By school

Additional question(s) include:

- Can students just “swap” schools?
  - Hundreds of students are on the wait list – this is the reason why cannot just “swap”
- Can decisions be lined up with Catholic school enrollment process? Is CCS losing students to private schools because of this timeline not lining up? Catholic schools decide sooner than CCS lottery decision – financial commitments are made prior to CCS lottery decisions being made
  - CCS Policy decisions
  - If there is such a demand for particular school programs, should consideration be given to this?
- What message is being sent about non-lottery schools? Are they considered “sub-par”?
  - Every school is part of lottery.



- Is the question referring to Alternative schools? Should all schools be considered “Alternative” schools with specialized program?
  - At “fair” each school markets to families.
  - Objective is that all CCS schools are exceptional schools.
- What about gifted students? After 8<sup>th</sup> grade? What if they don’t get into CAHS?
- Should CCS consider making services available close to home (special ed, esl, gifted, etc.) so students do not have to travel across the city for certain programs?
- Is preference given to siblings?
  - Yes, after lottery draw – if available seats after draw (ES and conventional MS and HS; alternates at non-conventional MS and HS)

*Tracy Richter, DeJONG-RICHTER, provided an overview of the facilities planning process, timeline, and deliverables. The following questions and comments were made:*

- Background Report will remain a living, draft document until process is complete
  - Appendix – EP Report
- Input over the past several years will be honored
- Ad Hoc Meetings are 6-8 pm – locations to be determined; Options meetings will be 3-3.5 hours
- Will there be locations determined so folks can see difference facilities?
  - This will be considered
- Why does this process happen every 10 years? Why not more frequent?
  - Planning is a continuous, ongoing process.
  - How to continue work of Ad Hoc Committee – discuss further.
- Community Dialogue Meetings – large Somali community – does not speak English
  - Will have translators and translated materials
- We need to find effective ways to communicate information that the whole community understands
- More pre-work needs to be done to build trust with the community – communication needs to be right
- Many students will not go to college – need more skilled trades people – need to keep this in mind – career ready – students need to be prepared to make the decision of whether they will attend college

*Additional Comments:*

- Can we have a board to post questions that may or may not be able to be answered?
- Put questions and preferred email and phone number on table tents and turn in after meeting.